



**Student ASE Evaluation for Eric Lybrand
Department of Mathematics**

MATH 20B - Calculus/Science & Engineering (Saab, Rayan)
Fall 2015

**Number of Evaluations Submitted: 43
Number of Students Enrolled: 224**

1. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice was well organized and prepared for class.

23 (53.5%): Strongly Agree
17 (39.5%): Agree
3 (7.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice presented course material clearly and answered questions accurately in class.

19 (44.2%): Strongly Agree
18 (41.9%): Agree
4 (9.3%): Neither Agree Nor Disagree
2 (4.7%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice encouraged students to ask questions and participate in class/section.

31 (72.1%): Strongly Agree
10 (23.3%): Agree
2 (4.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice interacted well with students and treated them with respect and courtesy.

30 (69.8%): Strongly Agree
11 (25.6%): Agree
2 (4.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice did not just provide answers, but taught students how to solve problems.

24 (55.8%): Strongly Agree
13 (30.2%): Agree
4 (9.3%): Neither Agree Nor Disagree
2 (4.7%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

21 (48.8%): Strongly Agree
13 (30.2%): Agree
8 (18.6%): Neither Agree Nor Disagree
1 (2.3%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

13 (30.2%): Strongly Agree
14 (32.6%): Agree
15 (34.9%): Neither Agree Nor Disagree
1 (2.3%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor/Undergraduate Instructional Apprentice to other students.

23 (53.5%): Strongly Agree
14 (32.6%): Agree
6 (14.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- Eric is a very happy and engaging guy, but the only way that he was helpful is if you gave him a specific problem to do. If you asked to learn more about a concept, he would seem to get a little lost without a specific problem.
- Eric really promotes learning the course material for yourself, meaning that if you have a question, he'll make you write what you've done already on the board. If someone else thinks they know how to solve the problem, he'll let them come up. The whole section is geared towards homework questions, which is helpful since homework was due the next day. I know a couple of people that switched into Eric's section from another TA and found he was a lot more helpful.
- He takes the time to learn all of the student's name and actively tries to get people to participate. Also he's just a fun person to be around.
- I've had a hard time with the material in 20B. Eric has been more than accommodating to hold extra appointment times for me to get clarification on how to solve some of the problem. Best TA yet.
- It would be great if Eric was a little more straightforward when he explains how to do this problem rather than just asking us how we do it first. We ask for help because we are not clear on the concept of the question. It makes me feel a little uncomfortable to ask some questions because he is expecting you to know the concept but not the problem.
- Lessons and explanations were sometimes impossible to understand (for the harder problems), but all of the little "tips" were helpful, and the review session prior to the second midterm practically doubled my math knowledge. Very helpful on an individual level.
- never really attended section but when i did he would be very helpful, and explained problems very clearly
- One of my favorite TA's so far. He even takes the extra effort to remember everyone's name after the first section.
- responsible
- Sometimes his solutions are different than the Professor's method and more difficult. Interacts with the class well.
- Super helpful.
- TA will sometimes assume you know how to do some things that you don't or might have forgotten, so don't be afraid to ask questions. He is willing to help and offers review sessions.
- Thank you for learning all of our names and for being so accessible for Q&A. Will miss you next quarter!
- To be honest, I haven't really attended the section and cannot give a clear evaluation. The times I did go, he seemed to have had a really good knowledge of the subjects, and it's probably in my best interests to go to his office hours more.
- Took a bit too long to explain questions.
- Was very approachable and was constantly encouraging the students to ask questions. He also made sure to avoid answering the same few students that kept asking questions during

discussion so that he could offer more students the opportunity to get involved and I really appreciated that.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.