

**Student ASE Evaluation for Eric Lybrand
Department of Mathematics**

MATH 31AH - Honors Linear Algebra (Ioana, Adrian)
Fall 2016

Number of Evaluations Submitted: 32
Number of Students Enrolled: 67

1. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice was well organized and prepared for class.

26 (81.3%): Strongly Agree
4 (12.5%): Agree
2 (6.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice presented course material clearly and answered questions accurately in class.

25 (78.1%): Strongly Agree
5 (15.6%): Agree
2 (6.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice encouraged students to ask questions and participate in class/section.

27 (84.4%): Strongly Agree
4 (12.5%): Agree
1 (3.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice interacted well with students and treated them with respect and courtesy.

28 (87.5%): Strongly Agree
3 (9.4%): Agree
1 (3.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice did not just provide answers, but taught students how to solve problems.

27 (87.1%): Strongly Agree
2 (6.5%): Agree
2 (6.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

6. The section was useful and helped with the rest of the course.

26 (81.3%): Strongly Agree
3 (9.4%): Agree
2 (6.3%): Neither Agree Nor Disagree
1 (3.1%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

23 (71.9%): Strongly Agree
5 (15.6%): Agree
3 (9.4%): Neither Agree Nor Disagree
1 (3.1%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor/Undergraduate Instructional Apprentice to other students.

26 (81.3%): Strongly Agree
4 (12.5%): Agree
1 (3.1%): Neither Agree Nor Disagree
1 (3.1%): Disagree
0 (0.0%): Strongly Disagree

9. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Eric is a charming TA. He sometimes lists important points that we have covered in class and offered new useful comments. And he always ask students to participate in raising or solving problems. I would strongly recommend Eric as a TA.
- Discussions were always very informative in not only explaining lecture content, but also explaining the larger structures / what is going on in behind the scenes, conceptualizing mathematics, etc. Applications and connections to other fields also showed how math works, which provided a neat background with which to lay mathematical foundations on.
- Eric is absolutely awesome, very helpful and informative. His sections are some of my favorite things to attend, they really show just how interesting mathematics is. If you get Eric, you will be set for the class.
- Eric is strict with my proofs and that help me a lot to grow as a mathematician. His discussion section is very clear and nice.
- Eric Lybrand is awesome!
- Eric was a great TA, and really helped us reach the solution ourselves instead of giving it to us. I'm really excited to have him for the rest of the sequence!
- Genuinely wanted to help us learn, I'm glad he'll be the TA for MATH 31BH and CH as well.
- He is an excellent teacher. Best TA I met. Period.
- He is not fair in giving out scores. People who have a good relationship with him will get a higher score.
- Mr. Lybrand is an amazing teacher! He really helped me learn by only giving me enough information so that I could solve the problems on my own. He has a lot of faith in his students and treats everyone with respect. He is always very well-prepared and available. He is also a very friendly person who is just a pleasure to interact with. He cares so much about his students' success that he would schedule emergency office hours for us before midterms so we could ask more questions.
- Provide more tips for exams, rather than go over material from lecture.
- While I understand why you had other students often answer questions asked by their peers, sometimes people are asking questions for it to be answered by the actual TA, so having another student explain it isn't as useful for the person who had the question in the beginning.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.