

**Student IA Evaluation for Eric Lybrand
Department of Mathematics**

MATH 31CH - Honors Vector Calculus (Rogalski, Daniel)
Spring 2017

Number of Evaluations Submitted: 15
Number of Students Enrolled: 27

1. The Instructional Assistant was well organized and prepared for class.

14 (93.3%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (6.7%): Not Applicable

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

13 (86.7%): Strongly Agree
1 (6.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (6.7%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

13 (86.7%): Strongly Agree
1 (6.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (6.7%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

14 (93.3%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (6.7%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

12 (80.0%):	Strongly Agree
2 (13.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (6.7%):	Not Applicable

6. The section was useful and helped with the rest of the course.

14 (93.3%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (6.7%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The sections were interesting and enjoyable.

14 (93.3%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (6.7%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. I would recommend this Instructional Assistant to other students.

14 (93.3%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (6.7%):	Disagree
0 (0.0%):	Strongly Disagree

9. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- End of his instruction for a whole year. Very good instructor and very good person!
- Eric is a great TA.
- Eric is a great, caring TA and I'm glad we had him the whole year. I do feel like he sometimes gives away too many of the answers, but that could be because the class often struggles to understand key concepts.
- Eric is an amazing TA! He always has a nice balance between presenting material with different perspectives, giving us practice, and giving help on homework during discussions. He is also really helpful during his office hours. Thanks for an awesome year!
- Eric is just a TA who does what he like during discussion. No connection between his review and what professor taught. Also, if you don't go to his office hour often, he will give you a really low score on exams. Hope UCSD can avoid this occasion to happen in the future such that there is only one TA in a class in which case this TA can do anything he wants. Generally, Eric is just the kind of guy who is cocky and shitty.
- Eric is literally the best TA, no exaggeration. Eric presents his answers in intuitive and well organized ways, often prompting the student to figure out the answer on their own rather than giving outright solutions. I literally could not recommend Eric more.
- Eric is the BEST
- Lybrand is a god
- When will Eric become Prof. Lybrand? Haha just joking for now, but Eric is really good. Gives motivative and informative discussion sessions, and is always helpful during office hours. Really knows the course materials. Thanks for a wonderful year!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.