

**Student ASE Evaluation for Eric Lybrand
Department of Mathematics**

MATH 20E - Vector Calculus (Roberts, Justin Deritter)
Winter 2016

Number of Evaluations Submitted: 21
Number of Students Enrolled: 214

1. The Teaching Assistant/Tutor was well organized and prepared for class.

10 (50.0%): Strongly Agree
8 (40.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (5.0%): Disagree
0 (0.0%): Strongly Disagree
1 (5.0%): Not Applicable
1: [No Response]

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

10 (50.0%): Strongly Agree
8 (40.0%): Agree
1 (5.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (5.0%): Not Applicable
1: [No Response]

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

12 (60.0%):	Strongly Agree
5 (25.0%):	Agree
2 (10.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.0%):	Not Applicable
1:	[No Response]

4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

14 (70.0%):	Strongly Agree
5 (25.0%):	Agree
1 (5.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

14 (70.0%):	Strongly Agree
5 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (5.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

6. The section was useful and helped with the rest of the course.

10 (50.0%):	Strongly Agree
7 (35.0%):	Agree
3 (15.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

7. The sections were interesting and enjoyable.

10 (50.0%): Strongly Agree
4 (20.0%): Agree
5 (25.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (5.0%): Not Applicable
1: [No Response]

8. I would recommend this Teaching Assistant/Tutor to other students.

12 (60.0%): Strongly Agree
6 (30.0%): Agree
2 (10.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1: [No Response]

9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- Eric had a great attitude and understanding for the material being taught. He also has great communication skills, which made understanding the lessons he was conveying much easier. Overall wonderful young man who will accomplish many great things in his life.
- Eric is a well-certified person as a TA of vector calculus. It is indeed a very difficult course, but Eric makes it seem less bad. He is easily accessible and holds review sessions outside of class, he is very appreciated.
- He is good in general. However, he doesn't want to check students' work. Sometimes, I want to make sure I do the problems in the right way because I may get the right answer by coincident. I think he should check students' work.
- His teaching style is one of the best I've ever encountered, reminded me of my favorite physics professor. Some people just have a way of explaining things which allows students to understand and he has this capability.
- I really liked Eric!! He was always helpful during discussion sections and seemed to truly care about the students.
- Sorry I never went to section, you seemed nice /:
- Very passionate about math and urges students to really understand the material, instead of just memorizing formulas.
- When he grades midterms, his grading rigor (and i can say this because im korean) makes kim jong ill look like teletubbies. Regardless, Eric was a very good TA. i wish he was my TA because he's very thorough and complete and exact with his explanation. he checks for understanding repeatedly throughout the duration of the office hours sessions. i visited him once, not even during office hour, because my class schedule conflicts with his hours, but he was willing to make extra time for his students. hes very approachable and friendly. and begged for a regrade, because up until the last step i had all the calculations right, but he barely gave back 1 point.

this obviously infuriated, but motivated even more to be more careful with my notation/normalization. but what really got to me was when he emailed me trying to rest assurance in that if i try harder on the final, you can still get an A in the class. no ta has ever actually emailed me back after a futile regrade attempt, to comfort me, but he did. and even though im still bitter, overall, he's still a very good ta

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.