

**Student ASE Evaluation for Eric Lybrand
Department of Mathematics**

MATH 31BH - Honors Multivariable Calculus (Sorensen, Claus M)
Winter 2017

Number of Evaluations Submitted: 17
Number of Students Enrolled: 33

1. The Teaching Assistant/Tutor was well organized and prepared for class.

14 (82.4%): Strongly Agree
2 (11.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (5.9%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

14 (82.4%): Strongly Agree
2 (11.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (5.9%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

12 (70.6%): Strongly Agree
4 (23.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (5.9%): Not Applicable

4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

13 (76.5%):	Strongly Agree
3 (17.6%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.9%):	Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

14 (82.4%):	Strongly Agree
2 (11.8%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.9%):	Not Applicable

6. The section was useful and helped with the rest of the course.

14 (82.4%):	Strongly Agree
2 (11.8%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.9%):	Not Applicable

7. The sections were interesting and enjoyable.

12 (70.6%):	Strongly Agree
4 (23.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.9%):	Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

13 (76.5%):	Strongly Agree
3 (17.6%):	Agree
1 (5.9%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

9. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Eric cares so much about us and our success. He would go out of his way to make sure we were keeping up.
- Eric helped a lot to clear things up from lecture and homework. He also has ample office hours which I went to a lot on account of being bad at math. He has been integral to my and others' success in this course. My only critique would be that sometimes we run out of time to ask questions about homework in discussion section amidst review curriculum he's presenting.
- Eric is a friendly and respectful TA. His discussion session provides significant assistance to my understanding of course material.
- Eric is awesome, best TA ever.
- Eric is the BEST
- Eric, you're a beast. Without you, I have no hope of passing :)
- Mr. Lybrand is hands-down amazing. His sessions are not just problem-solving classes are great learning experiences. Sessions introduce different perspectives to the material covered in class and in-depth knowledge of their application. Mr. Lybrand genuinely cares about his students' success (not just in the class but in their pursuit of math), evidenced by his four hours of office hour per week, and he wants to befriend his students. He gives great advice, inspiration, and encouragement. Mr. Lybrand is the perfect TA for students who are passionate about mathematics and are inspired to become mathematicians.
- This glorious man is the only reason I made any progress in this class
- You are the greatest! You had been the most accessible source of help in the journey of 31 series, it is great to have you with us for an entire year!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.